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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Law** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Undergraduate Academic Law Study Program (LL.B. degree-240 ECTS)** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Gender Studies** | | |
| Level of study | | | | XBachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐Obligatory XElective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | 3rd or 4th year of undergraduate studies | | |
| Number of ECTS allocated | | | | 5ECTS | | |
| Name of lecturer/lecturers | | | | Prof. dr Miomira Kostic; Asst. Prof. dr Darko Dimovski;  Prof. dr Nevena Petrusic; Asst. Mr Natalija Zunic; Asst. Andjelija Tasic | | |
| Teaching mode | | | | XLectures XGroup tutorials X Individual tutorials  XLaboratory work X Project work X Seminar  ☐Distance learning ☐Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| AIMS: to familiarize students with gender issues and observe the existing legal institutes and institutional framework from the gender perspective; to train students to recognize and understand gender discrimination issues and develop a critical approach towards "gender-blind" and gender-neutral laws and practices; to enable them to critically consider these issues and develop an interdisciplinary approach to research; to develop awareness about the significance of promoting research by women, for women and about women; to understand the importance of applying the gender theory in the field of jurisprudence; to enable successful teamwork and independent research in the field of women/gender studies; to adopt adequate knowledge and skills that will help students in the study/research of gender topics in social sciences, particularly in the field of law; to educate academic staff to provide instruction on gender-related issues at all levels of education; to promote women's human rights, cooperation, reconciliation and partnership between the sexes, particularly the European gender perspective.  LEARNING OUTCOMES: On the basis of knowledge acquired in this course, students are expected to: 1) understand, explain and specify the importance of studying gender relations in different spheres of society and science and to recognize different forms of gender/women discrimination; 2) apply the acquired knowledge about different forms of activism aimed at protecting women’s rights and overcoming gender inequality in the process of affirmation and promotion of gender equality and women's human rights; 3) demonstrate understanding about the importance of international legal standards and mechanisms for exercising gender equality; 4) competently and argumentatively correlate the theoretical knowledge and practice in the field of women's rights. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *COURSE CONTENT:*  *1. Concept/ notion and subject matter of gender studies*  *2. Gender as social category and its scope*  *3. Social context of gender discrimination*  *4. Legal status of women: historical dimension and legal argumentation*  *5. Human rights and women's human rights: concept and different aspects*  *6. Politics: women and women's political rights*  *7. Family and family law*  *8. Reproductive rights and freedoms*  *9. Status of women in criminal law*  *10. Sexist language and gender-sensitive public speaking*  *11. Changes in values and gender issues in the transition period*  *12. Legal strategies for gender equality*  *13 Standards and mechanisms for achieving gender equality in democratic countries*  *14. Institutional mechanisms for gender equality in Serbia*  *15. CEDAW- Convention on the Elimination of all forms of Discrimination against Women* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| XSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **0-10 (0-5- attendance)** | | **Written examination** | | | **/** |
| **Practical teaching** | **0-15 (Seminar paper 0-10),** | | **Oral examination** | | | **0-45** |
| **Teaching colloquia** | **0-15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |