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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | **Undergraduate Academic Law Study Program (LL.B. degree)** | | | |
| Study Module (if applicable) | | | / | | | |
| Course title | | | **Legal English 2** | | | |
| Level of study | | | ⌧ Bachelor ☐ Master’s ☐ Doctoral | | | |
| Type of course | | | ☐ Obligatory ⌧ **Elective** | | | |
| Semester | | | ☐ Autumn ⌧ Spring | | | |
| Year of study | | | 4rd year of undergraduate studies | | | |
| Number of ECTS allocated | | | 6 | | | |
| Name of lecturer/lecturers | | | Gordana Ignjatović, BA | | | |
| Teaching mode | | | ⌧Lectures ⌧Group tutorials ⌧ Individual tutorials  ☐Laboratory work ⌧ Project work ☐ Seminar  ☐Distance learning ⦿ Blended learning (elements of flipped class)  ⌧ Other (simulations, student presentations) | | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| ***Aims:*** to introduce students to the basic Legal English terminology, legal culture, institutes and processes in subject-specific areas of Civil law, Labour law, Business law and International law, by using a comparative approach; to advance the understanding of grammar, syntax and structures; to develop integrated language skills (listening, reading, speaking, writing) by exposure to legal texts of various genres; to facilitate contextualized practice of integrated language skills in order to develop analytical and critical thinking skills; to develop social communication and professional skills for prospective academic/professional purposes; to promote active participation in the interactive learning process, learner responsibility, team work, confidence-building, independence and learner autonomy for life-long learning.  ***Outcomes****:* By the end of the course, students will be able to: 1) understand/explain and use general/specialised legal terminology in these areas to communicate more accurately, fluently and effectively in discussions, case studies, simulations, problem-solving; 2) read/listen and understand legal texts of different genres (cases, judgments, legal memos/reports, documents); indentify, classify and summarize relevant information, describe/interpret tables/charts, draw conclusions, discuss implications, and use it appropriately in spoken or written discourse; 3) adequately use language functions and discourse markers in different legal contexts express an opinion, argue a standpoint (agree/disagree, contrast/compare, give advice/proposal) or write on a given issue; 4) demonstrate social communication and professional skills (legal research, critical thinking, legal reasoning, argumentation, case analysis, problem-solving); 5) demonstrate an advance level of linguistic competence and apply the acquired competences and skills in new learning and real-life situations. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. **Property Law:** Basic concepts; types of property; Ownership and possession; Possessory and non-possessory rights; Conveyance; Causative *have;* Case stud*y:* Landlord-Tenant;Easement (*Exploring legal provisions);* Legal correspondence 2. **Intellectual Property Law:** Basic concepts & terminology; Patent, Trademark, Copyright law; Participles and Participial Clauses*;* Case Study: Exploring legal provisions, Problem-solving; Letter of complaint/demand 3. **Contract Law:** types of contracts; contract formation; Legal doc: Contract; Formal language of contracts: Collocations; Compounds (here/there); Negative Inversion;Termination andbreach; legal remedies; Exploring sample contracts 4. **Labour/Employment Law:**Job ads; Application: CV forms, Biography; Application Letter; Motivation Letter; JobInterview strategies;Infinitive and Gerund (Active &Passive**);** Employment Contract: Terms of Employment; Termination of Employment; Employees’ health and safety at work; Case study: Employment Discrimination 5. **Law of Business, Commerce, Trade and Finance:** abbreviations, collocations, idioms; Describing graphs, trends, results & performance;Future Perfect;Project: Business plan; business meetings; Transactional letters. 6. **Alternative Dispute Resolution:** Litigation, Arbitration, Negotiation, Mediation; Learner skills: Negotiation skills; Case study/simulation: Negotiation/Mediation Cases; Wishful thinking; Transactional letters 7. **International Law:** Public and Private International law, organisations/institutions; Exploring international documents; Writing: Applying for international projects/grants: Statement of Purpose and Reference Letter. 8. **EU Law:** EU history, sources, structure, institutions, policies, values; legal instruments, decision-making processes; enlargement, integration and membership; Student Presentations: case studies; Writing: Understanding Academic articles | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ⌧ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | | **Final exam** | | **points** |
| **Activity during lectures** | **10** | | | **Written examination**  (mid-term test) | | **20** |
| **Practical teaching** | **20** | | | **Oral examination** | | **30** |
| **Teaching colloquia** | **20** | | | **OVERALL SUM** | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |