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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Methodic of inclusive education | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | \* Obligatory☐ Elective | | |
| Semester | | | | \* Autumn ☐ Spring | | |
| Year of study | | | | 4th | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Srboljub Đorđević PhD | | |
| Teaching mode | | | | \*Lectures \*Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work \* Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquiring fundamental knowledge of Inclusive Education of students with special needs; principles, methods, forms and means of educational work with students with special needs, development of critical thinking and student ability to solve problems and apply knowledge in the practice of inclusive education.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Terminology- general definition of the term "inclusion". Inclusive education and upbringing  2. Inclusive teaching. Special educational needs  3. Inclusive education and the concept of handicap  4. The advantages of inclusive education and the inclusive education  5. The importance of early inclusive education  6. The principles of inclusive education and upbringing  7. Identifying special educational needs  8. Preparing schools for students with disabilities  9. Creating individual education plans for students with difficulties in the Child Development-from assessment to individual education plan  10. Suggestions for possible solving typical difficulties in teaching with students who have difficulties in developing | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |