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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogical-Psychological Practical Work | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 2 | | |
| Name of lecturer/lecturers | | | | Dragan Cenić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Preparing students for organising and practically realising modern teaching and educational work in elementary schools. After practical work the students are expected to be able to work with children in elementary schools in the realm of teaching, elective and free activities and other forms of educational activities; to use modern methods of work and to use the knowledge as a basis for further professional development. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Pedagogical-Psychological Practical Work can be taken by students who have mastered the contents of the courses in Pedagogy and Psychology. During the pedagogical practice students are acquainted with the inner organization and structure of the school and general problems and questions of educational work with children in elementary school. They are introduced to the content and methods of educational work with pupils and with specifics of interaction and personal relations in pupils’ narrow and wider communities (classes, grades and so on). The program encompasses:   * Conversation with the manager of the school about its educational goals; * Monitoring the structure of one school day and week; * Introducing with the work of the professional associates in school (pedagogue, psychologist, special education teacher, social worker, librarian); * Monitoring the classroom meeting of pupils; * Learning about school documentation; * Monitoring classes in younger grades.   Practical work is realized during five days. The first two days are meant for learning about the school organization and general problems, and the last three days are planned for monitoring classes and specific activities. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |