|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Teacher Training Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Sociology | | |
| Level of study | | | | \*Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | \* Obligatory☐ Elective | | |
| Semester | | | | \* Autumn ☐Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Danijela Zdravković, PhD | | |
| Teaching mode | | | | \*Lectures \*Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work \* Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to sociology as a theoretical and research discipline, the most relevant sociological theories and terminological framework used in sociology and the fundamental social phenomena and processes, their dynamic and regularities. The course is designed to enable students to discussfundamental principles and problems in contemporary society and the processes of global ideology and mondology. The contents of the course provide future educators with necessary knowledge to understand social phenomena and processes as well as the competenceensuring critical thinkingin the context of globalization and sustainable development. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The society; types of society: traditional, industrial, contemporary society. 2. Globalization of contemporary society: causes of globalization, globalization and inequality, globalization and the media. cities and globalization (global cities, the city and the suburbs). 3. Politics; government; power; the state; types of political power: monarchy, democracy, liberal democracy, the fall of communism, the paradox of democracy, authoritarian regimes; political parties and social movements. 4. Religion; early forms of beliefs: magic and mythology, polytheism; natural religions; churches and sects; religious fundamentalism. 5. Major religions in the world: Judaism, Christianity, Islam, Buddhism; Orthodox and the Serbian Orthodox church.6. Culture; civilization; subculture and counterculture; tradition; art; kitsch and schund. 7. Mass culture and mass media: newspapers and television, television and violence; technology of modern communication: mobile phones and the Internet. 8. Labour and division of labour; tendencies in the system of professions; women and labour; unemployment as a social problem; poverty and social exclusion. 9. Family and marriage; family and marriage through history; contemporary family; divorce and the incomplete families; alternatives to marriage and family (single life, single parents, common-law marriage, homosexual relationships); violence and abuse in the family; sexual abuse of children and incest; 10. Old age and aging – challenges and problems; aging and society; social care of old people; family and old people; old people in the future. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **20** |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |