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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Primary School Teaching** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Thematic units in teaching methods of Serbian language and literature** | | |
| Level of study | | | | Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | Obligatory x Elective | | |
| Semester | | | | Autumn x Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Stana Smiljković | | |
| Teaching mode | | | | X Lectures Group tutorials x Individual tutorials  ☐Laboratory work Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Student is able to listen and to identify current methodical problems of teaching language and literature. He plans adequate approaches to the analysis of literary work. By analyzing the contents of language and literature he develops and cherishes self respect, self confidence and responsibility of pupils. By estimating characters a student builds up the system of right values and stimulates development of humanistic orientations. He is enabled for a continuous formative and summative evaluation of achievements. Teaches pupils about the efficient strategies of how to understand a literary work, develops love for reading and books, forms reading habits, develops self criticism, responsibility for self development, upbringing and self education. Successfully organizes and realizes a variety of curricular and extracurricular activities. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Interpretation and analysis of literary text in primary school. Concept and levels of processing literary work. Interpretation of literary genres for children and young people. Introducing to the factors that have impact on good interpretation of literary work. Correlation of literary works and the needs of children and young people. Research teaching of language and literature. Modern approaches to interpretation of literary work with cherishing children's individuality and creativity. Pupil as a recipient of literary work - the needs and interests. Motivation to read and development of reading habits. Extracurricular activities within teaching Serbian language and literature.  Tutorials: Annotation and critical review of the studied literature in the field of Serbian language and literature teaching methods. Preparation of seminar papers in order to consider and actively investigate current problems of teaching language and literature regarding text books, reception of literary work, pupils' position in the process of contents acquisition, exploration of adequate ways of motivation, selection of works, ways of interpretation, with the aim to activate pupils in the process of gaining knowledge. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | |  |
| **Practical teaching** | **25** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |