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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Primary School Teaching** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Theoretical Problems of Didactics** | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Dragana Stanojević | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: Students learn about the theoretical problems of didactics, learn theory and models of teaching  process, develop critical and creative relationship from theory to practice, learn about different methodological starting points for the study of the teaching process and enable themselves for application of knowledge in the classroom.  Outcome: It consists of enabling students to learn and understand the basic didactic  rules of the teaching process, training to explain the interaction between the factors of teaching in  the educational process. The training of future graduates teachers for practical application and use of  appropriate teaching strategies in the process of education. The ability to link the lessons learned with theoretical  concepts and practical application. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content:  Lectures   1. Development of didactic thought. 2. Systems and models of teaching as a theoretical concept for defining application   options in classroom instruction.   1. Didactic and learning models. 2. Different paradigms and theoretical   and methodological foundation of the teaching process.  5. Models of the teaching process at the level of classroom teaching.  6. Didactic aspects of the planning and programming of the curriculum of educational work.  Practical classes:  Alternative didactic concept and application possibilities of the original model in practice. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |