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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Preschool Teaching** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Selected theme of celine methods of presentation environment** | | |
| Level of study | | | | ☐Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x Elective | | |
| Semester | | | | ☐ Autumn x Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Ljiljana Mitić | | |
| Teaching mode | | | | x Lectures x Group tutorials x Individual tutorials  ☐Laboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: to introduce students to a deeper general and theoretical questions Methodic dating environment. Introduction to the concept and importance of learning about environment. Students learn to evaluate the realized work and the ability to use professional literature. Training students for the practical application of acquired knowledge in this field in direct work with children of preschool age | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical teaching methodic Town dating environment in the system of sciences. Specifics Methodic dating environment in relation to other objects in the work with preschool children. Characteristics of cognitive, social and emotional development of preschoolers which are important for the formation of the concepts of natural and social environment. The specificity of the methodic, forms and means Methodical dating environment. Planning and programming of work in preschool. Different types of gatherings of children of preschool age. Amenities dating environment in the context of the National Curriculum for educational work with preschool children-goals, tasks and activities which ensure the introduction of pre-school children with their immediate environment.  Practical classes: The practical realization of tasks and content Methodical dating environment. Possible development of content classes: Self and child labor, the life of pre-school and the wider community, relations between children, relations of children and adults, a child and family relations, interpersonal relations and group children. Natural environments: the living nature, plants, animals and man. Natural phenomena and inanimate nature: natural phenomena, objects and their properties. Traffic Education. Ecological Education. The realization of the planned activities in the kindergarten. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **50** |
| **Practical teaching** | **10** | | **Oral examination** | | |  |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |