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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Preschool Teaching** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Comparative Approach Methodology primary and pre-school education in the European region** | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Stojan Cenić | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: To familiarize students with contemporary trends and knowledge in Europe and the world in the framework of methodology upbringing and education work with children of preschool and school age. Training of students - future teachers and graduate teachers for comparative, analytical and synthetic observation, comparison and conclusion on the issues and problems related to the development, upbringing and education of children of this age. Individually introduce students with practical experiences in the context of methodic of Serbian language and literature, mathematics and Methodology Methodology of nature and society in Europe and beyond.  Outcome: A comparative approach within the framework of three key methodology development, education for children above the age aims to students of this study program, expand horizons and introduce them to modern trends within the educational process in Europe, and beyond, as well as to enable them to progressively changing and applying the acquired knowledge in their future work. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content:  Lectures: Modern trends in education of children of preschool and school age children in Europe.  The contemporary understanding of the objective of education of children of preschool and school age. The humanistic approach to education.  Open education as an example program that puts the spotlight on children. The importance of continuity of preschool and primary education. Culture as a factor of development. Developing children's creativity based on the content in the field of art and literature. Serbian literary heritage in the European context. Dialogue as the primary form of communication in the classroom. Literary and artistic text as a factor of education of children of preschool and school age. Selection criteria for literary and artistic works and the adequacy of the age of students. The definition of mathematical concepts through the learning process. Innovative Systems teaching (individualized, revealing, problem, playful character ..) | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |