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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Methods of Class Teaching** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Modern trends of class teaching methods of Serbian language | | |
| Level of study | | | | ☐Bachelor ☐ Master’s x Doctoral | | |
| Type of course | | | | ☐ Obligatory x Elective | | |
| Semester | | | | ☐ Autumn xSpring | | |
| Year of study | | | | 2nd | | |
| Number of ECTS allocated | | | | 15 | | |
| Name of lecturer/lecturers | | | | Smiljkovic Lj. Stana, Ph, D. Janjic S. Marina Ph, D. | | |
| Teaching mode | | | | xLectures ☐Group tutorials x Individual tutorials  ☐Laboratory work x Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Training PhD students to understand theoretical and functional nature of modern language teaching, to notice and apply teaching methods necessary for everyone who deals with the issues of Serbian language teaching methods professionally and scientifically.  Training candidates for an independent scientific work and research in the field of language teaching. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Subject contents: Teaching forms and methods of work while learning a language. Science of language and science of teaching. Grammar as the subject of the teaching work. Immanent grammar, didactical and science grammar. Traditional and modern forms of language teaching. Teaching constructivism and grammar instruction. Influence of pragma linguistics on grammar teaching. Modern linguistics points of view on studying language at school. Communication models of verbal exercises in teaching grammar. Drama method in teaching language. Application of neuroeducation in language teaching and associationalism. Spelling book teaching in methodical approach to Serbian language teaching for children in diaspora. Linguistic foundation of verbal culture of pupils. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** | **50** | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |