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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Methods of Class Teaching** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Interpretation of Literary Works – Theoretical and Methodological Aspects | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | **1st** | | |
| Number of ECTS allocated | | | | 15 | | |
| Name of lecturer/lecturers | | | | Suncica M. (Denic) Mihailovic, Ph.D., Aleksandar Jovanovic, Ph.D. | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Enabling students for the methodological and didactic, methodological and teaching research of the teaching process in the field of the Methodology of class teaching. Enabling students to put literary texts into practice, as well as to demonstrate the importance and role of studying literary texts in early grades of primary school. The formation of the ability of innovation in teaching literature through interpretation and multi-aspect approach. The application of works of children’s literature in practice. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The interpretation of literary works and the analysis of literary texts in primary school; The concept and levels of interpretation of a literary work; The extrinsic and the intrinsic approach to the study of literature; Modern literary theories as the conditions for the understanding and interpretation of literary works and the methodology of teaching literature in early grades of primary school; Methodological steps in studying literary works; Interpretation of literary forms and genres for children and youth; Introduction to factors which influence a good interpretation of a literary work; The connection between works of literature and the needs of children and youth, as well as to those who work with them; The research type of teaching language and literature. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** | **50** | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |