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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | e-Learning | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Fifth | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Cenić Stojan | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: acquiring basic knowledge about electronic learning, its objectives, the most important issues and problems, methodology and practical aspects; precise definition of the basic types of participants and their interaction in the process of e-learning.  Outcome: understanding the process of e-learning, its purpose and practical implementation; understanding of the pedagogical, technological, social and managerial aspects of electronic learning; knowledge and application of the most popular tools for the development of e-learning courses; technical and methodological basis for more advanced courses; informed and critical assessment of the further development of e-learning technologies. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical classes:  1. Introduction to e-learning, basic concepts and definitions and types of e-learning  2. Prepares for e-learning, teaching models for online learning  3. The role of stakeholders in the process of e-learning  4.Technology e-learning, management systems learning process, software tools to support the learning process  5. Pedagogy of e learning, project management e-learning  6. Creating educational materials available over the web  7.The application of information and communication technologies as a complement classical education and distance learning; interactive virtual classes in real time  8. Social factors, introduction to e-learning standards, the introduction of advanced topics  9. The role of teachers in improving teaching and use of information technology in improving teaching  10.Electronic testing | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |