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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Didactics 1 | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Second | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Dragana Stanojević | | |
| Teaching mode | | | | ☒Lectures☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Course Objective: To familiarize students with the development of thought and didactic teaching practices in the world and in our country; the study of basic didactic categories and concepts as a basis for further study of didactics. Training students: for critical monitoring and research of the teaching process and its improvement. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Subject and objectives of didactics. Didactics and other sciences. Relationship of didactics and methodology.  The main didactic categories: teaching, learning / teaching, education. Characteristics of teaching  as well educational process: the complexity, dialectics, processuality, professionality, teaching as social  communication and interaction. Factors teaching. The interdisciplinary foundation of classes: teleological, gnoseological, psychological, cybernetic. Didactic concept of teaching. Types of teaching.  Educational Objectives: operationalization of goals in educational tasks (material, functional,  educational) - possibilities and limitations. Taxonomy of objectives in the cognitive, psychomotor and affective area. Linking goals, processes and outcomes.  Contents of teaching. Teaching plan. Teaching program. The structure of a detailed curriculum. Planning upbringing and education process. Curriculum. Strategy of planning the curriculum: teaching content, teaching target, conceptual, strategy, problem-planning, process-development strategy.  The rules of the dynamics of the teaching process. The relationship between principles and rules. The system of didactic principles as fundamental norms of the teaching process. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐☒☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |