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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Pedagogical Faculty in Vranje** |
| **GENERAL INFORMATION** |
| Study program  | Technical Education and Informatics |
| Study Module (if applicable) | / |
| Course title | Pedagogical Practice 1 |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory ☐ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | First |
| Number of ECTS allocated | 2 |
| Name of lecturer/lecturers | Dragan S. Cenić |
| Teaching mode | ☐Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☒ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Developing and empowering the capacities of students to involve in educational work and to apply various and up to date models of teaching. Pedagogic-psychologic practical work is performed after students are introduced to the basic knowledge in both disciplines. During the pedagogical practice students are acquainted with the organisation and structure of the school and general problems and questions of educational work in such a structure. They are introduced to the content and methods of educational work with pupils and with specifics of interaction and personal relations in pupils’ narrow and wider communities (classes, grades and so on).The students are expected to evaluate the quality of educational work during classes. They recognise the basic educational needs and are able to respond to them in real time classroom surrounding. They successfully apply newest pedagogical and psychological achievements in work with pupils. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Pedagogic-psychologic practical work is performed after students are introduced to the basic knowledge in pedagogy and psychology. During the pedagogical practice students are acquainted with the inner organisation and structure of the school and general problems and questions of educational work with pupils in younger grades. They are introduced to the content and methods of educational work with pupils and with specifics of interaction and personal relations in pupils’ narrow and wider communities (classes, grades and so on). The program encompasses:* Conversation with the manager of the school about its educational goals;
* Monitoring the structure of one school day and week;
* Introducing with the work of the professional associates in school (pedagogue, psychologist, special education teacher, social worker, librarian);
* Monitoring the classroom meeting of pupils;
* Learning about school documentation;
* Monitoring classes in younger grades.

Practical work is realised during five days. The first two days are meant for learning about the school organization and general problems, and the last three days are planned for monitoring classes and specific activities. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Individual assignments** | **10** | **Practical examination** | **50** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |