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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Work divisional elders | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Siniša Stojanović, Ph.D | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course: To introduce students to the essence of the professional functions of teachers as Divisional elders. To be able to successfully planning and programming and acting as the Divisional elders. To be trained for the proper handling of pedagogical students. To know and understand the basic principles of educational cooperation with parents.  Outcome: Students know and understand the essence of professional features Divisional elders. Are trained for programming and breading work Divisional elders. Trained for the application of the basic principles of cooperation with parents. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content:  1st Professional features of teachers.  2nd Features and specific personality traits of teachers.  3rd Styles successful leadership collective.  4th The main areas of work of class community.  5th Planning work class community.  6th Forming class community.  7th The role of the class community in the development of personality and the success of students.  8th The personality traits of teachers as Divisional elders.  9th Pedagogical functions Divisional elders.  10.Organisation and coordinating function Divisional elders.  11th Cooperation with parents.  12th Administrative functions Divisional elders.  13th Teacher as a holder of cooperation between school and family.  14th Professional development of teachers in the function of the Divisional elders. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |