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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | English language 1 | | |
| Level of study | | | | 🞏 Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn 🞏 Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Danijela Mišić | | |
| Teaching mode | | | | ☒ Lectures ☒ Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Students enrich vocabulary of the profession, they are enabled to successfully use professional literature in English language. They are introduced to the ways and techniques of working in the field of technology and informatics, psychology, sociology and linguistics within the system of preschool and primary school education of other countries. The students also deepen their knowledge of an overall English grammar. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The purpose of education; Learning and teaching; MI Theory; Who are the learners? Learners and their needs. Needs analysis. Getting feedback from learners; What makes a good learner?; Learning styles – The visual learner; The auditory learner; The kinesthetic learner; The mechanics of the Internet; How computers ’understand’ each other? What is an ISP? What is an IP address?; Who runs the Internet?; Browser software; What is the menu bar? How do you know if the page is still loading? How do I block advertising?); Everything about email; Saving your results; Virus protection; Articles, nouns (Plural of nouns), adjectives, indefinite adjectives; Present tenses in English language; Past tenses in English language; | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Seminar paper** | **10** | | **Written examination** | | | **20** |
| **Translation** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |