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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Occupational Safety in Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Emergency Managemant | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Group Psychology | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Snežana Živković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquiring knowledge about psychological personal traits for work and behaviour in conditions of uncertainty and about group rules and emergency procedures. Group psychology is gaining in importance because during emergencies, in the group affected by panic there is a radical change to human psyche, an overall response and behavior, mental unwinding process gets its own peculiarities, while the main regulators of the behavior of individuals in the group become instincts. Cognitive processes aimed at identifying and categorizing the world are significantly weakened, interaction between people becomes one-sided, while the rules and norms lose their regular function. The course deals with socio-psychological phenomena that are characteristic of the formation, structuring and functioning of social groups, primarily small groups and social organizations and processes groups in emergency situations. Presented materials considered basic and most important problems of behavior of people in the group and are designed in a way that enables the acquisition of related and comprehensive picture of psychology and behavior of a group of people in emergency situations.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical lessons covers topics: Human factor in an organization. Adjustment of work to the worker and vice versa. Motivation for work; Organization and group and organization as a group; Group types within organizations; Group formation and maintenance; Group relations; Group shaping and development; Influence of personal traits on group processes; group psychology; Multi‐ and singlegroup leadership; Group processes: co‐operation, competition, conflicts, problem solving, decision making; Groups during crises and accidents; Professional behaviour – formal groups, behaviour of persons acting as aids to professionals – non‐professional groups and behaviour of certain structures and categories of endangered persons or groups. Practical lessons are carried out through exercises, other modes of teaching, study research work, elaboration of current topics in the field of social psychology, interpersonal relationships etc. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Seminar** | **20** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |