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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Occupational Safety in Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Occupational Safety Engineering | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Occupational Safety Sociology | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Vesna Miltojević | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introducing students to sociological interpretations of causes and effects of compromised human integrity in the work process in order for them to accept a holistic world view and principles of engineering and environmental ethics so that, as future engineers, they could fully contribute to the realization of more humane and safer working conditions and the concept of sustainable development. Proper understanding of the causes of compromised human integrity in the work process, especially of social factors within and outside of the occupational environment, which are important for the realization of safe working conditions.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Object and method of Sociology of occupational safety; sociological study of work (the term work, the term and elements of the occupational environment, occupational environment types); causes and forms of man’s threatened integrity in the occupational environment (the term physical, psychological, and moral integrity of man, causes and forms of man’s threatened integrity in the occupational environment, the term and causes of work injuries and professional diseases, theories about causes of work in juries and professional diseases); realization of safe working conditions in the occupational environment (industrial, agricultural, and occupational environment of social activities and safe working conditions); life outside of work and safe working conditions (way of life, living location and conditions, family relations and additional incomes, and safe working conditions); work ethics and relationship toward work (work motivation and determinants of relationship toward work, personal traits, socio ‐ economic relations and motivation for work and safe working conditions); society and safe working conditions (factors which determine relationship of the society toward the realization of safe working conditions, realization of safe working conditions in our country); modern world and safe working conditions (global problems of modern world and realization of safe working conditions, countries in transition and safe working conditions). | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching/** **term papers** | **20** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **2\*15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |