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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Computer Science** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Didactics of IT | | |
| Level of study | | | | **☐Bachelor** ☐ Master’s☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐ Elective** | | |
| Semester | | | | **☐ Autumn** ☐Spring | | |
| Year of study | | | | III | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Vesna Veličković | | |
| Teaching mode | | | | **☐Lectures** **☐Group tutorials** ☐ Individual tutorials  **☐Laboratory work** **☐ Project work** ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Training for educational work in the field of IT and introduction to software packages that are taught in school.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The objectives of teaching of IT. Software packages that is taught in school. Various teaching methods for IT topics. Preparation and structure of lessons. Planning of time, teaching resources, the necessary software and data required. Speed of exposure. Tests and evaluation. Student's projects. Working with different age groups.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐Serbian (complete course)** ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **20** |
| **Practical teaching** | **30** | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |