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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty of Sciences and Mathematics** | | | **Department of Geography** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Geography | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Regional geography of Serbia 1 | | |
| Level of study | | | | ☐Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory☐ Elective | | |
| Semester | | | | x Autumn ☐Spring | | |
| Year of study | | | | II (second) | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Mila Pavlović | | |
| Teaching mode | | | | xLectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To acquaint students to synthesis regional-geographic contents of separated geographic regions of Seriba in order to perceive physiognomic and functional specificities. The task is to acquaint students to the principles and methods of separating geographic regions, to scientific achievements of regional geography and enable them to demonstrate the studied regions in an educational way. | | | | | | |
| To enable students to observe and solve regional-geographic problem in the region and observe causes and consequences of physiognomic and functional differences. | | | | | | |
| 1) Origins, development and achievements of regional geography in Serbia 2) Subject, task and methods of regional geography; Principles and methods of geographic regionalization. 3) Terminology and hierarchy of regions; Borders and names of regions; Structure of a region. 4) Pannonian macro-region 5) Vojvodina 6) Banat 7) Bačka 8) Srem 9) Peripannonian Serbia 10) Posavina 11) Podrinje I Podgorina 12) Zapadno Pomoravlje 13) Šumadija 14) Veliko Pomoravlje 15) Stig I Braničevo **Practice**:  Acquainting students with the subject, as well as methods and principles of geographic regionalization. Enabling students to solve regional-geographic problems in the region. Charting maps by region hierarchy in Serbia, as well as the most important geographic contents in the region. Seminar paper defense. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |