|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Faculty of Science and Mathematics |
| **GENERAL INFORMATION** |
| **Study program**  | **Physics** |
| Study Module (if applicable) | General Physics, Applied Physics, Physics-informatics |
| Course title | Physics in School |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐Obligatory ☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 2 |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Ljiljana Kostić |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☒ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The aim of this course is critical analysis of physics curriculum in elementary and high schools and students ability to apply the acquired knowledge in organizing, planning and teaching physics in elementary and high schools. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| The aims and tasks of physics teaching in elementary and high schools. Analysis of physics curriculum in elementary and high schools. Educational standards. Analysis of physics textbooks in school. Planning and organizing of teaching process. Creating global and operative plans and preparing for a lesson. The use of different teaching methods in different types of classes. Analysis of teaching in pedagogical situations. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** |  |
| **Practical teaching** | **35** | **Oral examination** | **50** |
| **Teaching colloquia** | **10** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |