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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Science and Mathematics | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Mathematics** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Stochastic dynamical systems | | |
| Level of study | | | | ☐Bachelor ☐ Master’s x Doctoral | | |
| Type of course | | | | ☐ Obligatory x Elective | | |
| Semester | | | | ☐ Autumn xSpring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 12 | | |
| Name of lecturer/lecturers | | | | Prof. dr Miljana Jovanović | | |
| Teaching mode | | | | xLectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *To introduce students to fundamental stochastic population models. Students should be able to study the influence of the Gaussian white noise or colored noise perturbation on the behaviour and stability of various population and epidemiological models.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Different types of onedimensional and multidimensional stochastic population models and stochastic epidemiological models. Equilibrium. The stability of equilibrium. Extinction. Persistence. Behaviour moments and trajectory solutions in the long time.  Some applications in dependence upon the interest of doctoral students. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **35** |
| **Practical teaching** |  | | **Oral examination** | | | **35** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |