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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Professional studies, Sport – distance learning** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Terminology of Physical Education and Sport | | |
| Level of study | | | | Bachelor professional  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Nebojša Randjelović, Ph.D, associate professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Mastering the basic principles and terminology issues of the profession, the formation of theoretical and practical competence terminology, the formation of professional communication and language competence, training habits of practical conduct professional oral and written speech, expanding basic knowledge of the terminology, the development of skills for independent theoretical and practical conclusions based on analysis of expert texts, introduction and application of information technology for scientific research in the field of professional terminology and making terminological dictionary and thesaurus.*  *The student will know the general theoretical terminology. Skill to apply theoretical concepts in terminological theoretical and practical scientific research and also in the practice of the profession (physical education, sport and recreation), to express their thoughts, using appropriate terms, to keep good communication in the professional sphere. Will master the skills of comparison, based on their own considerations of practical linguistic material system terminological knowledge including knowledge of basic lexical, grammatical and word formation phenomena and principles of functioning of teachers into the profession.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Characteristics of scientific and professional speaking. The terminology of the scientific style of language and speech. The role and importance of terminology and the general terminology. Professional vocabulary and terminology. The concept of physical education terminology and functions of the terminology of physical education. Structure term in physical culture. Dates in physical education with a grammatical point of view. Basic lexical categories terminology, definitions and concepts defining the problem. Lexicography and terminology. Research methods in the field of terminology and the application of computer technology in terminology.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory + practicals** | **10** | | **Written examination** | | | **15** |
| **Teaching colloquia 1-2 (theory)** | **60** | | **Oral examination** | | | **15** |
|  |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |