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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Professional Studies, Sport – distance learning** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History of sport | | |
| Level of study | | | | Bachelor professional  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Zvezdan Savić, Ph.D, full professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The acquisition of new knowledge from this area to enrich the scope of general culture and professional education. This knowledge in History of sport will enhance successful mastering of other subjects at the Faculty and to make students more operational and proficient in their practice.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Importance of HS, Research Methods, and Technique of research. Origin and development of sport and sports disciplines and forms of physical exercising in the function of Agon. Forms of physical exercising in Prehistoric age. Sport in the ancient world and tendency of development and Ancient Olympic games. Origins of the professional sport. Sport in the Middle Ages. Sport in the New Age and Sokol movement. Modern Olympic Games. Formation of sports clubs and systems of competitions. Development of sport, sports disciplines and Olympism in Serbia.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory** | **5** | | **Theory examination** | | | **30** |
| **Practicals** | **5** | |  | | |  |
| **Consultation** | **3** | |  | | |  |
| **Colloquium 1 (theory)** | **15** | |  | | |  |
| **Colloquium 2 (theory)** | **15** | |  | | |  |
| **Seminar paper** | **15** | |  | | |  |
| **Interactive teaching** | **12** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |