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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Medicine | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Integrated academic studies of medicine** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | FAMILY MEDICINE | | |
| Level of study | | | | Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 6. | | |
| Number of ECTS allocated | | | |  | | |
| Name of lecturer/lecturers | | | | **Internal medicine**  (Prof. dr Milan Rančić)  (Prof. dr Milica Pešić)  (Prof. dr Ivan Tasić)  (Doc. dr Branka Mitić)  (Doc. dr Bojana Stamenković)  (Prof. dr Svetlana Apostolović)  (Prof. dr Dragan Đorđević)  **Pediatrics**  (Doc. dr Snežana Živanović)  **Ginecology**  (Prof. dr Jasmina Popović)  **Dermatovenerology**  (Prof. dr Dragan Jovanović)  **Psychiatry**  (Doc. dr Olivera Žikić)  **Pablic health**  (Doc. dr Olivera Radulović)  **Clinical oncology**  (Prof. dr Zorica Stanojević) | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Family medicine deliver a range of acute, chronic, and preventive medical care services while providing patients with a patient-centered medical home. In addition to diagnosing and treating illness, family medicine also provide preventive care, including routine checkups, health-risk assessments, immunization and screening tests, and personalized counseling on maintaining a healthy lifestyle. Family physicians also manage chronic illness, often coordinating care provided by other subspecialists. From heart disease, stroke and hypertension, to diabetes, cancer, and asthma, family physicians provide ongoing, personal care for the nation’s most serious health problems. Because they focus on the “whole patient” and provide treatment over long time periods, family physicians are uniquely suited to providing preventive care and managing chronic and complex conditions.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Internal medicine topics:** Diabetes, Arterial hypertension, Genitourinary Disorders, Rheumatic Diseases, Geriatrics Health Care, **Common problems in family medicine:** Angina, Fever, Abdominal pain, Chest pain, Respiratory infection, Dyspnea, Asthma, Fatigue **Pediatrics**: the most frequent diseases of children **Ginecology:** Childbirth, Maternity care, Neonatal care **Dermatovenerology**: frequent problems **Psychiatry**: Depression **Oncology:** Paliative care **Pablic health:** organization of care, resources, teamwork | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **70** |
| **Practical teaching** | **10** | | **Oral examination** | | | **-** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |