|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Medicine University of Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Integrated academic studies of medicine** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English in Medicine | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Asst.Prof. Zorica D. Antić, PhD  Asst.Prof. Natasa D. Milosavljević, PhD | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☒ Seminar  ☐Distance learning ☒ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course develops knowledge of how English is used in medical and academic communicative setting. The students are enabled to communicate with patients, their relatives and health-care providers. The course also helps students cope with medical reading, including case studies, medical history taking and journal articles. Students should be able to participate actively in the exchange of knowledge with foreign colleagues, to write and publish research papers in international journals and to take part in any activity involving professional training and advancement in the field of medicine for which active professional knowledge of English is required. | | | | | | |
| SYLLABUS (brief outline and summary of topics, max. 10 sentences) | | | | | | |
| The topics included in the syllabus deal with disorders of the human body systems, interrelationships between the systems, treatment options. Communication with patients is emphasized though medical history taking and doctor-patient interview. Other topics include pain, inflammation, healing and drug therapy. Equally important part of the syllabus are oral presentations, interviews, conference language. Grammatical point on this level cover paragraph writing, cause and effect relationship, expressing similarities and differences, asking questions to obtain information, responding, making recommendations, linking ideas. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |