|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** |  |
| **GENERAL INFORMATION** |
| Study program  | **Medicine** |
| Study Module (if applicable) |  |
| Course title | Anatomy |
| Level of study | ☐Bachelor × Master’s ☐ Doctoral |
| Type of course | × Obligatory☐ Elective |
| Semester  | × Autumn × Spring |
| Year of study  | 1st |
| Number of ECTS allocated | 24 |
| Name of lecturer/lecturers | Prof. Rade ČukuranovićProf. Ljiljana VasovićProf. Svetlana AntićProf. Snežana PavlovićAssoc. Prof. Stojanka ArsićAssoc. Prof. Slobodan VlajkovićAssoc. Prof. Marija Daković BjelakovićAssoc. Prof. Ivan JovanovićAssoc. Prof. Slađana UgrenovićAss. Prof. Vesna StojanovićTA Miljana PavlovićTA Braca KundalićTA Vladimir ŽivkovićTA Milena TrandafilovićTA Jovana Čukuranović KokorisTA Milorad Antić |
| Teaching mode | × Lectures ☐Group tutorials ☐ Individual tutorials× Laboratory work ☐ Project work × Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| As the first course that students encounter, anatomy aims at introducing students to the normal structure of the human body, enabling students to acquire experience through practical work and master the specific anatomical terminology. At the end of the course, students should be able to define and describe the human body structure, possessing a spatial perception of anatomy, and should be able to use the appropriate terminology, being prepared for attending the preclinical and particularly the clinical courses which place anatomy at the basis. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *Theoretical teaching* isorganized following the topographical principle, involving all the parts and structures of human body.***I semester****:* upper limb (bones, joints, muscles, blood vessels, lymphatic vessels, nerves), rib cage (bones, joints, muscles, blood vessels, nerves of the chest, division of chest cavity, heart, pericardium, trachea, bronchi, lungs, pleura, mediastinum with its contents), abdomen (abdominal walls, weak spots, peritoneum, division of abdominal cavity, stomach, small and large bowel, liver, gall ducts, pancreas, spleen, retroperitoneal space – kidney, urinary tract, adrenals, large blood vessels and nerves), pelvis (bone system, joints, muscles, topographical division, bladder, rectum, anal canal, male and female sex organs.***II semester:*** lower limb (bones, joints, muscles, blood vessels, lymphatic vessels, nerves), head and neck (bones, joints, muscles, blood vessels, lymphatic vessels, cranial nerves, cervical spinal nerves, topographical spaces of head and neck, organs of head and neck), central nervous system (spinal cord, medulla oblongata, pons, cerebellum, midbrain, interbrain, cerebrum – outer morphology, structure – blood vessels of the brain and spinal cord, venous sinuses, dura mater, meninges, intermeningeal spaces, cerebrospinal fluid), sense organs (eye, ear, sense of smell, sense of taste, skin).*Practical teaching* is entirely in accordance with theoretical teaching, the program being identical (theoretical contents are demonstrated during practical classes). Practical classes are organized for groups of 10 students, with one teaching assistant. Practical classes take place in the osteology and dissection rooms on cadaveric human material (bones, regions, organs), assisted by presentations, demonstrations of anatomical preparations, etc. |
| **LANGUAGE OF INSTRUCTION** |
| × Serbian (complete course) × English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **2** | **Written examination** | **20** |
| **Practical teaching** | **8** | **Oral examination** | **50** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |