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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Economics | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **General Economics** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Second Foreign Language – French Language | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | Fourth | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Slavica J. Pejić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Developing all linguistic competences, as well as acquiring basic notions related to the Language for Specific Purposes by means of various linguistic activities (written and oral), by means of analysing texts within the economic discourse and business correspondence. Grammatical units are taught in accordance with the set teaching goals. Extending the knowledge about the French economy and French historical and cultural landmarks.*  *The student acquires a general linguistic knowledge and an ability to communicate orally, to work individually while handling economic information written in a foreign language. The student acquires an ability to translate and write simpler business letters on their own. He/she is capable of expressing basic ideas related to the taught topics orally.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *The position and relief of France, its economy, external affairs of France, business letter, the most common expressions in business correspondence; the use of articles, tenses of the indicative mood the use of prepositions, types of personal pronouns, relative and demonstrative pronouns, unipersonal verbs and expressions, modal verbs, indirect speech and indirect questions, conditionals.* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_French\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |