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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Economics | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Economics** | | |
| Study Module (if applicable) | | | | International Management | | |
| Course title | | | | Supply Chain Management | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Nada K. Barac  Goran R. Milovanović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Familiarizing students with the theoretical dimensions (development trends, techniques, methods, mission, etc.) of supply chain (SC). Training students to, by using modern theoretical knowledge, successfully formulate and implement SC management strategies.*  *By mastering this course, students will be able to: a) identify key decisions relating to SC, b) recognize the importance of implementing the concept of SC, c) identify the effects of the “bullwhip” effect in SC, d) apply contemporary information technology in SC, e) understand the importance of different modes of transport for the functioning of SC, and f) recognize the business capacity of “green” SC.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *Conceptual frameworks of SC; key processes and activities in SC; problems of demand management and SC management; decisions relating to SC; bullwhip effect and the responsiveness of SC; “closed-loop” SC; implementation of the concept of Lean Six Sigma in SC; problems of distribution in SC management; supplier relationship management; modes of transport in SC; the importance of RFID and other information technology to manage SC; decisions on the global location; integration problems in the management of SC; management of “green” SC; vulnerability of SC.* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |