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| **UNIVERSITY OF NIŠ** | | | | | | | | |
| **Course Unit Descriptor** | | | **Faculty** | | Faculty of Mechanical Engineering | | | |
| **GENERAL INFORMATION** | | | | | | | | |
| Study Program | **Engineering Management** | | | | | | | |
| Study Module (if applicable) | - | | | | | | | |
| Course Title | Macro-Economy | | | | | | | |
| Level of Study | ☒Bachelor | | | ☐ Master’s | | | | ☐ Doctoral |
| Type of Course | ☒ Obligatory | | | ☐ Elective | | | | |
| Semester | ☒ Autumn | | | ☐ Spring | | | | |
| Year of Study | I | | | | | | | |
| Number of ECTS Allocated | 7 | | | | | | | |
| Name of Lecturer/Lecturers | Vidoje S. Stefanović | | | | | | | |
| Teaching Mode | ☒ Lectures | | | ☐ Group tutorials | | | | ☐ Individual tutorials |
| ☒ Laboratory work | | | ☒ Project work | | | | ☒ Seminar |
| ☐ Distance learning | | | ☐ Blended learning | | | | ☐ Other |
| **Purpose and Overview (max. 5 sentences)** | | | | | | | | |
| *Help students to become effective managers in today's globally competitive environment. Since the largest number of students to become managers in manufacturing organizations goal is to get acquainted milieu in which economic activity takes place at the state level and surrounded passions. Knowledge of basic economic aggregates (gross national income - the product, national income, economic development, employment, inflation, foreign trade effects of the crisis and so on.) Helps engineers navigate the complicated economic flows, especially if they have their own business. Students become competent to work on improving processes and increasing the efficiency and effectiveness of the company as a system.* Their decision will be based on a better knowledge of economic trends, and therefore the performance of each manager will be at a higher level, and their survival in the market managers far more certain. | | | | | | | | |
| **Syllabus (brief outline and summary of topics, max. 10 sentences)** | | | | | | | | |
| 1) Macroeconomics as a scientific and educational discipline, 2) Economic development and business cycles, 3) The theory of economic crisis, 4) Scientific - technological change, 5) Demographic transition, 6) Inflation, 7) Foreign trade activity, 8) Economic policy and economic system, 9) The world economy. | | | | | | | | |
| **Language of Instruction** | | | | | | | | |
| ☒Serbian (complete course) | | ☒ English (complete course) | | | | | ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course) | |
| ☐Serbian with English mentoring | | ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **Assessment Methods and Criteria** | | | | | | | | |
| **Pre exam Duties** | | **Points** | **Final Exam** | | | **Points** | | |
| **Activity During Lectures** | | **5** | **Written Examination** | | | **20** | | |
| **Practical Teaching** | | **5** | **Oral Examination** | | | **Max. 30 (depending on Teaching Colloquia)** | | |
| **Teaching Colloquia** | | **40** | **Overall Sum** | | | **100** | | |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | | | |