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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Gradience in Grammar Categories | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Vladan Pavlović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The course introduces students to the concept of gradience, its various types and the concepts related to it (such as multiple analysis). It presents their theoretical linguistic and philosophical background, their application in the analysis of various grammatical (morphological and syntactic) categories, and with the criticism of such concepts in the relevant literature.*  *Upon completion of the course, students can understand the concept of indeterminacy of category boundaries and the asymmetrical internal structure of a number of grammatical categories in the English language and apply such knowledge to grammatical analysis. They can also synthesize the knowledge and skills acquired in this course with the knowledge and skills acquired in the other theoretical and practical courses in English linguistics at the BA and the MA levels.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1) Gradience (the concept and general principles; categorization; categorization in philosophy). 2) Categories in cognition. 3) Gradience in words, affixes, parts of speech (1). 4) Gradience in words, affixes, parts of speech (2). 5) Revision. 6) Gradience between central modals and main verbs; gradience of 'finiteness'; gradience between one and two verb phrases; the passive gradient. 7) the passive gradient (cont.), gradience from deverbal nouns via verbal nouns to participles; coordination-subordination gradient. 8) Gradience in verb complementation (1). 9) Gradience in verb complementation (2). 10) Multi-word verbs; verb – particle combinations; phrasal, prepositional and phrasal-prepositional verbs; other multi-word verb constructions; overlap between prepositions and spatial adverbs; multiple analysis in prepositional verbs; the scale between prepositional verbs and intransitive verbs followed by adverbial modifiers; gradience between constructions versus distinguishing between superficially like constructions – the case of phrasal and prepositional verbs. 11) prepositional phrases and adverbs as complement; particles and clause types; extent and measure phrases – object or adverbial; middle verbs; adverbial forms as subject; subject complement or verbless clause. 12) Criticisms of the concept of gradience. 13) Revision. 14) Revision. 15) Revision. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **45** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |