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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Pragmatics | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Biljana Mišić Ilić, Marta Dimitrijević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course provides a general survey of the field of pragmatics, covering the key concepts of the study of language in use, focusing on the principles governing communication, as well as the ways conditions on language use derive from the social situation. The objectives of the course are a/ to practice reading and discussing literature on pragmatics in order to gain Insight into how linguistic and social context influence the construction of meaning in communication, b/ to practice applying the theory to the interpretation of meaning in spoken and written communication, and c/ to focus on interactive aspects of language use and their relevance for language teaching and learning, and international and intercultural communication. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Defining pragmatics. Pragmatics and other disciplines, general pragmatics, linguistic pragmatics (pragmalinguistics) and sociopragmatics. 2. Deixes and Reference. Person, spatial, temporal, discourse deixes. Referential and attributive use, anaphoric expressions. 3. Pressuposition and Implicature. Cooperative Principle. Gricean maxims. Conversational, generalized and conventional implicatures. 4. Speech acts. Classification. Direct and indirect speech acts. Performative hypothesis. Speech acts across cultures 5. Sociopragmatics. Language use and the social context. Politeness. 6. Macropragmatic issues: language and culture, crosscultural pragmatics, intercultural and international communication. 7. Pragmatics and ELT. Interlanguage, pragmatic competence, pragmatic transfer, cross-cultural pragmatic failure   8. Doing pragmatics. The nature of pragmatic investigation. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia (2 tests, 2 research presentations)** | **70** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |