|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French language and literature** |
| Study Module (if applicable) |  |
| Course title | Games and play activities in teaching/learning French |
| Level of study | ☐Bachelor x ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x☐ Elective |
| Semester  |  x☐ Autumn ☐Spring |
| Year of study  | 5th |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode |  x☐Lectures x ☐Group tutorials x☐ Individual tutorials ☐Laboratory work ☐ Project work x☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Informing students of possibilities offered by games and play activities in the process of teaching/learning French with the pupils of different age and knowledge level. Preparing students to use games and paly activities in order to develop language and intercultural communicative competence. Preparing students to choose corresponding game activity on the base of needs and teaching aims, to integrate and use them in teaching process. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Game as a technique in teaching French language. Advantages and disadvantages in teaching French language. Types of games and game activities. Choice of games. Adapting to the age and knowledge level of pupils. The place of a game in teaching process: the aim of using the game. The role of a teacher in that process. Games for inducing oral and written expressing. Games for enriching vocabulary and reinforcement morpho-syntax structure. Games for inducing intercultural competence. Inventing of new game activities depending on teaching aims. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring x☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **40** |
| **Practical teaching** |  | **Oral examination** | **40** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |