|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Diplomatic and social relations in modern day Europe | | |
| Level of study | | | | ☐Bachelor **☐** Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐** Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Mladenović B. Božica, Nedeljković D. Slaviša, Pešić D. Miroslav, Đorđević Z. Miloš | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introducing to the students the events in European and World history from the end of WWI to the end of the cold war period and the dissolution of the USSR at the beginning of 1990s (Paris peace conference, Versailles system, the league of nations, regional pacts, revolutionary movements, the leader and statesman phenomenon in European and World politics, political ideologies, political and diplomatic hotspots, economic crisis, the outbreak of the WWII, fascists’ aggressions, war operations in Europe, Africa, on the Pacific Ocean, key battles, international allies’ confederations, Nuremberg trial and the obliteration of Nazism in Germany, the creation of the UN, the cold war and the division of the World into the blocks, national-liberation and revolutionary movements, new crisis hotspots, the non-aligned movement, new technologies, nature pollution and the ecological movement, the end of bipolarity, the process of globalization, the social thought of the 20th century).* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. The Ottoman Empire as a world power 16-18th century; 2. Geographical discoveries – the beginning of the creation of a new Europe and World; 3. The enlightenment period; 4. French bourgeoisie revolution – the beginning of the creation of modern epoch; 5. Napoleonic wars and Vienna congress – new political map of Europe; 6. Revolutions 1848-1849; 7. Eastern question in the 19th century; 8. Berlin congress; 9. International relations in the second half of the 19th and in the beginning of the 20th century; 10. WWI; 11. Versailles system 1919-1939; 12. Authoritarian nationalism – Fascism and Nazism; 13. WWII; 14. Europe in 1945-1990; 15. Social thought in 19th and 20th century.  Practical teaching: Practice, other forms of teaching, study research – the introduction of the corpora material relevant for this period. The results of their research the students will announce in the form of an essay, which will represent a preparation for the work with materials during the production of the final work. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |