|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Master Program for Subject Teachers** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Family Pedagogy** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | third | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Marina Matejević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The aim of the course** is to make students familiar with the systematic approach to the family and with the interaction that exists between the marital, parental and child subsystems, to make them acquainted with the development objectives of family cycles and with the transgenerational transmission within the family, with the characteristics of functional and dysfunctional families, as well as with the problems that families encounter regarding the realization of their educational function. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *1. Family and society*  *2. Functions of the modern family*  *3. Family relationships and family roles*  *5. Systemic approach to the family*  *6. Family cycles and development objectives of family cycles*  *7. Transgenerational transmission within the family*  *8. Functionality and dysfunctionality of the family*  *9. Realization of educational function of the family*  *10. Parenthood as a socio-cultural phenomenon*  *10. Parental educational styles*  *11. Family influence on the cognitive development of children*  *12. Family influence on the socio-emotional development of children*  *13. Education in the family and addiction: alcoholism and drug abuse*  *14. Education in the family and delinquent behaviour of children*  *15. Education of problematic children* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **10** | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |