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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | | Module I - Pedagogy | | |
| Course title | | | | **Didactic Innovations** | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 9 | | |
| Name of lecturer/lecturers | | | | **Zoran B. Stanković** | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *-The acquisition of basic knowledge about concepts in the field of teaching innovation and innovation in teaching; - Adoption of modern didactic explanations about the function and importance of innovation in education (teaching) and the didactic answers to the challenges of permanent social and technological changes; -* *Developing critical thinking skills of students and professionals to solve problems related to the selection, implementation and evaluation of relevant didactic innovations.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The challenges of permanent changes in contemporary social context and didactic response: permanent innovations.** **The concept of didactic innovations. Definitions and classifications. Basic related concepts. Reforms, changes and innovations.** I**nnovations in the field of educational goals. Curricular innovations;** **From teaching paradigm to the learning paradigm.** **Material and technical school resources and innovations in teaching. Innovations in the field of teaching techniques and technology. Students and innovations in teaching.** **Didactic innovations and teachers. The school management bodies and innovations.** **Parents, local communities and education authorities in the context of innovation. Planning and implementation of innovations in practice.** **Sustainable innovations.** **Evaluation of didactic innovations.** **A pedagogue and a his role in the planning, implementation and evaluation of teaching innovations.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **/** |
| **Practical teaching** | **15** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **25** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |