|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Modul II – Social Pedagogy | | |
| Course title | | | | Methods of Inclusive Education | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 9 | | |
| Name of lecturer/lecturers | | | | Marija R. Marković | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Course objectives are: exploring ways of designing adjusted programs for children with disabilities; understanding methods of multisensory learning for children who have problems with hyperactivity and autism, children with Down syndrome and other methods for dealing with various forms of children disabilities: hearing, vision, speech, mental disorders and the like.*  *Outcomes of the course are: 1) general competences – understanding the pedagogical methods of working with children with special needs, 2) specific competencies – acquisition of knowledge and skills necessary for the application of methods of working with children with special needs in regular classes.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The methods of multisensory learning, application of multisensory learning for children with special needs in regular classes; methods of working with children with problems in mental development; methods of working with children with hearing disabilities; methods of working with children with speech disabilities; methods of working with children with visual disabilities; methods of working with children with disabilities in physical development; methods of working with children with behavioral disorders; methods of working with children who have problems with dyslexia, dysgraphia and dyscalculia; creation of adjusted program for children with special needs in regular classes.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** | **10** | | **Oral examination** | | | **30** |
| **Project** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |