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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module I – Pedagogy and Module II – Social Pedagogy | | |
| Course title | | | | Pedagogical Counselling | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Bisera S. Jevtić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introducing students to the principles, functions, the need and importance of counseling at school. Acquiring basic knowledge of the principles, methods and stages of counseling conversation. Developing the capacity for teamwork with the actors of the educational process, the positive professional attitude in relation to the areas and actors of the educational process.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Advisory educational work in the light of school organization;**  **The concept and characteristics of the school counseling;**  **The essential requirements for a successful start of counseling;**  **The flow of, and the phases of the advisory conversation;**  **Methods of advisory conversation;**  **Various forms of counseling (Work with the individual and a group, Group extension, individual advisory work);**  **The specifics of advisory work in early childhood, primary and secondary school age;**  **Planning, programming and evaluation of school advisory work;**  **Problems that may arise in the course of counseling;**  **Documenting the pedagogical advisory work (individual plans, tracking sheets, etc.).** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **30** |
| **Practical teaching** | **15** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |