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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module I - Pedagogy | | |
| Course title | | | | School Theories | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☒ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **Course objectives**  -to prepare students to apply comparative approach, with different theoretical grounds and different criteria while analyzing and researching basic school issues (defining, functions, structure, organisation forms);  -to develop a critical and a creative relation towards the implications that the social context sets over school;  -to research the basic issues of the contemporary school reality;  -to reflect on the relations between the school and macro-social system as a crucial issue of the school theories.  **Course learning outcomes**  -the knowledge of the school organisation, functioning and structure;  -the ability of critical reflection on the fundamental problems of the institutional education;  -the knowledge of the basic postulates of the different school theories. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Course contents**  *Theoretical and practical education*  -The school - institutional education representative since Sumer to nowadays;  -The basic functions of the school; -The school crisis and the reform of the school system;  -The relation between the school and the society - the school as an essential agent of the socialisation;  -The school between the apologetic and the progressivist position in the society;  -The basic school theories;  -The spiritual science theory;  -The theory of the structural functionalism;  -The social-organisation theory;  -The interactionist theory;  -The systemic approach in the research of the school and the school system;  -The radical criticism of school. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **/** |
| **Practical teaching** | **/** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |