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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module I – Pedagogy and Module II – Social Pedagogy | | |
| Course title | | | | Social Pedagogy | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 9 | | |
| Name of lecturer/lecturers | | | | Bisera S. Jevtić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Familiarizing students with the development trends in Social pedagogy; its interdisciplinary character and area of study and action. Introducing students to the broader concepts of social inclusion, resocialization and socialization, as well as to the areas of social pedagogy influence, familiarizing the students with dissocial pedagogical phenomena, their treatment and prevention.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Areas of study and functioning of social pedagogy;**  **Professional identity of social pedagogues;**  **Social competencies;**  **Behavioral disorders in young people;**  **Dissocial disorders in young people;**  **Pedagogical victimology: overburdened students, school phobia, absence from school, violence, aggressiveness - causes, consequences, treatment, prevention;**  **Prevention of disorders in social behavior of young people;**  **Academic self-concept and peer violence;**  **The position of the unsuccessful students in the network of relationships in school; T**  **he affirmation of moral values;**  **Social protection of children and families.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **15** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **45** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |