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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Psychology | | |
| Study Module (if applicable) | | | | Pedagogical Psychology | | |
| Course title | | | | **Cooperation between school and family** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Marina Matejević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| At the end of the course students should be qualified: to organize various forms of cooperation with the family, to offer support to the family in an adequate manner, to identify needs of various groups of parents and to design different forms of cooperation for them. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. *Cooperation between school and family in a family crisis* 2. *Partnership between parents and school* 3. *Systemic approach to cooperation between school and family* 4. *Aspects and forms of cooperation between school and family* 5. *Individual contacts* 6. *Parent-teacher conferences* 7. *Parental activities in the work of the school* 8. *The role of school in raising the level of pedagogical culture of parents* 9. *Developmental/preventive and compensatory/corrective programs in parental education* 10. *Role of school in prevention of behavioral disorders* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |