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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology;****Subject Teachers’ Education** |
| Study Module (if applicable) | Psychology / all modules |
| Course title | Education of Children with Disabilities |
| Level of study | ☐Bachelor X Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  X Autumn XSpring |
| Year of study  | first |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Jelisaveta Todorović, PfD, Full ProfessorGordana Đigić, PhD, Assistant Professor |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work X Project work ☐ Seminar ☐Distance learning ☐ Blended learning X Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *To familiarize students with the characteristics of different categories of children with disabilities, their specificities and limitations; Enabling students to understand the issues, the nature and limits of disability or disorder;**Introduction of the existing social institutions that take care of such children and the programs implemented;**Introduction of social and educational inclusion and individual education plans.**Training students to choose the appropriate approach to teaching and working as a part of the team that develops monitoring and rehabilitation program for these children.**Training students to achieve effective communication with parents and be part of the team for the program of psycho-social support to the student and his family.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Introduction; 2,3.Psihology of children with disabilities, environment and psychological consequences; 4. Classification of children’s disorders and disabilities; 5. The personality and behaviour of children with disabilities; 6. Families of children with disabilities; 7. Legislation in the field of health, education and social welfare governing the rights of children with disabilities and their families; 8. Education and early training for children with disabilities; 9. Special care for children with disorder in mental and physical development; 10. Preparing a child for school and period of adjustment; 11. Development of individual educational plans for children with disabilities; 12. The concept of inclusion; How to prepare the school for children with developmental difficulties; 13, 14. Presentation of students’ work and group discussion; 15. Evaluation and final considerationsExercises: visits to institutions for children with developmental difficulties and introduction of the work of professionals who take care of children; designing individual educational plan for children; research on celebrities with disabilities – case studies; analysis of the work in regular classes involving children with disabilities |
| **LANGUAGE OF INSTRUCTION** |
| XSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)XSerbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **30** |
| **Practical teaching** | **20** | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |