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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Practice in clinical institution** | | |
| Level of study | | | | ☐Bachelor **x Master’s** ☐ Doctoral | | |
| Type of course | | | | **x Obligatory**☐ Elective | | |
| Semester | | | | ☐ Autumn **x Spring** | | |
| Year of study | | | | **first** | | |
| Number of ECTS allocated | | | | **6** | | |
| Name of lecturer/lecturers | | | | **Marina Hadži Pešić, Bojana Dimitrijević, Vesna Anđelković, Snežana Vidanović, Goran Golubović, Milica Mitrović, Aleksandra Stojilković, Damjana Panić and psychologist form the elective clinical institution** | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials **x Individual tutorials**  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning **x Other** | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Adopting skills for psychological work in institutions that are engaged in assessment and treatment of mental disease, disorders and difficulties in children, adolescence and adult age, as well as in institution for social care and protection. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Introduction to preventive, psycho diagnostic and counseling work with children, adolescents and adults with certain mental disorders and diseases. Planning and participating in improving work quality in institutions trough the participation in working teams and applying regulations for psychologists in institutions; planning own professional development  Students are performing practice in one or more institutions (the most three) where is working the psychologist with professional license. During the practice, students keep Practice diary every day with information about concrete activities (observations, activities where they are engaged in and/or do in their own, comments, insights, conclusions, assessments). Practice diary is signed by psychologist/s who is/are working in the concrete institution/s, for the period when student perform practice.  The content of the practice: During the practice, students introduce to the psychologist’s work, areas of working, working conditions, psycho diagnostic instruments, data and forms that need to be filled, conduction of therapeutic and socio-therapeutic groups, individual therapeutic work, participation in professional teams.  Supervision: Before starting practice (at the beginning of the semester) students get information about practice and how to conduct practice diary. During the practice students have meetings with their mentors/teachers at the Faculty where they analyze experiences and insights from practice as well as discus open questions. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **xSerbian** (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **40+20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |