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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Neuropsychology | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Bojana Dimitrijević, Milica Mitrović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introduction to the basic theoretical principles of the neurophysiology and the basic characteristics of the neuro-anatomical and physiological processes of the nervous system. Introduction to psychopathological manifestation relevant for neuropsychological assessment. Training students to recognize psychopathological entity, to conduct the optimal neuropsychological assessment, to integrate the results in the form of relevant and substantiated neuropsychological report. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| It is expected that students after course understand functioning of central nervous system and nosological categories, to be familiar with batteries of test and principles of neuropsychological assessment in clinical work.  The main topics of the course are: Introduction to the neuropsychology. History and development of clinical neuropsychology. Theoretical background of modern neuropsychology. Anatomy of neuropsychological functions. Mental status examination. Neuropsychological anamnesis and assessment. Neurobehavioral assessment. Aphasia, alexia, agraphia, acalculia, agnosia and apraxia. Dementia. Neuropsychological Battery. Assessment of cognitive dysfunction in developmental age. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** | **10** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |