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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Social work with children and youth at risk | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Sofija Georgievska | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Children and families receiving social work services often navigate multiple service sectors. In some settings, social work is the primary focus of the agency (e.g. child welfare, mental health, youth empowerment programs). In other settings, social workers operate in a “host setting” where social work is not the primary function or profession; in these settings, administrators may not be particularly familiar with social work values and ethical standards (e.g. correctional facilities, the military, hospitals, and schools). Moving across service sectors presents unique challenges for children, families, and social workers. Often children and families do not know how to achieve their goals within the confines of various service sectors or they “fall through the cracks” when trying to move between service sectors. Social workers’ efforts can be ineffectual if they do not understand how to collaborate with other family serving sectors or when they change employment from one sector to another. In this course, students will explore various settings where children and families commonly receive social work services in order to understand the objective of the setting, the organization of the setting, the role of the social worker in the setting, and the common methods of working with children and families in the setting. Upon completion of this course students will have knowledge to enhance their facility in working within varied children and family serving settings. Students will also have developed knowledge to assist families in navigating multiple service sectors. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Introduce students to the mission, organizational structure, and role of the social worker in service sectors where children and families most often receive social work services.  Demonstrate the generalist skills that social workers can use across multiple service sectors.  Provide students with in depth knowledge of the unique skills required in specific service settings.  Provide the foundation for students to be able to work in multiple settings serving children and family  Introduce students to theories of interagency collaboration and develop collaborative skills when working across service settings | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | |  |
| **Practical teaching** | **5** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **30+30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |