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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | | Social Policy | | |
| Course title | | | | Social Policy - Theoretical Background | | |
| Level of study | | | | ☐Bachelor x☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x☐ Elective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Gorana Djoric, Associate professor, PhD  Aleksandra Nikolajević, Teaching - Assistant | | |
| Teaching mode | | | | ☐Lectures x☐Group tutorials x☐ Individual tutorials  ☐Laboratory work x☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The objective of the course is to introduce students of social policy to theoretical approaches and concepts used in social policy. One such approach is found in theories of social justice which define boundaries of state intervention in the realm of distribution of welfare and find their application in the way states address issues of taxation, social welfare, access to education and healthcare and similar. Other theoretical approaches analyse and explain emergence and development of social policies and types of welfare states and contribute to understanding of variety of scope and kind of social policy effort in different contexts. The final objective of the course is to enable students to identify and analyse main arguments underlining policy options and help them develop arguments in favour of their own policy recommendations. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content encompasses three types of theoretical foundations of social policy:  1. Normative theories - justifying redistribution of social welfare by reference to distributive justice (libertarian, liberal and social-democratic); 2. Evaluation theories - assessing adequacy of redistributive policies to predefined objectives; 3. Analytical and explanatory theories *-* explaining the scope of public expenditure and emergence of various types of social programs by reference to a) modernisation and widening of citizenship rights, b) theory of industrialisation, c) the logic of capitalism, d) class mobilisation, d) risk management, e) institutionalisation, f) types of welfare regimes, g) globalisation, h) coming of post-industrial society and i) path dependency...among others. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  x☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** | **20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |