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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Graduate Academic Sociology Study Program** | | |
| Study Module (if applicable) | | | | Social Policy | | |
| Course title | | | | Social Policy Analysis | | |
| Level of study | | | | ☐Bachelor x☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 1st year | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Gorana Djoric, Associate professor, PhD  Aleksandra Nikolajević, Teaching - Assistant | | |
| Teaching mode | | | | ☐Lectures x☐Group tutorials x☐ Individual tutorials  ☐Laboratory work x☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Course aims at strengthening students' ability to design social policies, from analysis of a problem to analysis of policy alternatives, based on theory and available evidence. Secondly, course emphasise the importance of policy evaluation based on various evaluation criteria, enabling students to evaluate already implemented policies and write recommendations for their improvement, based on evaluation report. Finally, course describes the process of policy making in the historical, social, economic and political context. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Students learn to identify and describe the problem as well as the policies designed to address the problem. They further learn to apply several analytical frameworks to formulate and analyse alternative policies. The course offers both theory and evidence-based policy analysis methods. Course topics include formulation of ex ante and ex post policy evaluation criteria; eightfold path of policy process; historical, social, economic and political context and limitations of policy making and implementation. Students also learn several methods of policy evaluation (tracer studies, cost-benefit analysis, SWOT, stakeholder analysis....as well as how to write a policy evaluation report. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  x☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |