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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | **Sociology** | | | |
| Study Module (if applicable) | | | Social Policy | | | |
| Course title | | | **Demographic Changes and Population Policy** | | | |
| Level of study | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | | |
| Type of course | | | ☐Obligatory ☐ Elective | | | |
| Semester | | | ☐ Autumn ☐Spring | | | |
| Year of study | | | 1st | | | |
| Number of ECTS allocated | | | 6 | | | |
| Name of lecturer/lecturers | | | Suzana Marković Krstić, Associate professor, PhD | | | |
| Teaching mode | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of the course is to gain knowledge about demographic changes in the social context, changes in the natural and mechanical movements and structures of the population, demographic development and population policy. After completion of the course, students will be able to: compare the theoretical approaches in the study population; analyze and compare the data of official statistical publications and the results of empirical research regarding the population; explain demographic changes, and problems (low birth rates and natural regeneration, the biological life of the nation, depopulation, aging of the population) within a historical, cultural and social development and to point out their alternative solutions; analyze, evaluate and propose concrete measures of population policy; explain the social implications of their knowledge in solving the current population problem in Serbia. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Demographic changes from the perspective of the theory of demographic transition; The transformation of marriage/partnership in contemporary societies; family planning as a way of life; The problem/phenomenon of reproduction from an interdisciplinary perspective: birthrate/fertility; reproduction and fertility in expert demographic discourses; The negative component of reproduction: mortality in contemporary societies; The White Plague, abortion and biological survival of the nation; Changes in the demographic structure of Serbia; women and men in Serbia; the aging population of Serbia; institutional response to the aging population; migration trends of the Serbian population; refugees and internally displaced persons in Serbia; Serbia's response to demographic challenges: the situation and expectations; The concept, principles and objectives of the population policy; types of population policies; Tendencies in the development of the Serbian population; the problem of the insufficient birth rate in Serbia, its implications and the national population strategy. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐English (complete course) ☐Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | | **Final exam** | | **Points** |
| **Activity during lectures** | **10** | | | **Written examination** | | **30** |
| **Practical teaching**  (seminar papers, presentations) | **20** | | | **Oral examination** | | **10** |
| **Teaching colloquia** | **30** | | | **OVERALL SUM** | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |