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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | | Social Policy | | |
| Course title | | | | Family and Social Care Policy | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1st year | | |
| Number of ECTS allocated | | | | 6 (six) | | |
| Name of lecturer/lecturers | | | | Dragana S. Zaharijevski, Full Professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Students should acquire scientific knowledge about the changes in contemporary family life, its new forms and practices, as well as the response of society to these changes articulated through family and health care policies.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contemporary changes in family structure and destabilization of the traditional family;**  **New forms of family life;**  **Reproduction and fertility (population policy), marriages and divorces, an aging population, changes in the roles of men and women in the family;**  **Informal family care and protection of children and the elderly (the key role of women);**  **Types of family benefits / measures: a) Measures related to reproductive health and fertility; b) Flexible working practices - balancing work and family life; c) Services for child care, elderly and sick persons; d) The indirect benefits;**  **New social actors in the creation of family policies;**  **Family policies in the EU;**  **Family policy in the post-socialist countries (especially Serbia)**  **Public health services;**  **Family policy and health care policy directed towards different extrafamilial forms lodging, single-parent families etc.;**  **Family policy and health care policy directed to the psychosocial risks in the family (violence, addiction, mental illness, crime etc.);** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **/** |
| **Practical teaching** | **25** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **25** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |