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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Introduction to the Methodology of Qualitative Research | | |
| Level of study | | | | ☐ Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory x Elective | | |
| Semester | | | | x Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Jasmina Petrovic, PhD, Associate Professor;  Nina Pavlovic, Teaching Assistant | | |
| Teaching mode | | | | x Lectures x Group tutorials x Individual tutorials  ☐Laboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning x Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The main objective of the course is to introduce students to the logic of qualitative research strategies and basic problems in the realization of qualitative research. Getting to know the scope and limitations of the use of certain methods for data collection. Training students to prepare and perform simple qualitative research designs and develop the instruments. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Quantitative research logic, as opposed to the qualitative one; The logic of the qualitative research strategy; The theoretical basis of the qualitative research strategy (social constructivism, ethnomethodology, phenomenology, etc.). Developing a qualitative research design (basic problems with the inductive research strategy: the validity of the data; generalization, systematicity, "loading" the attitudes of researchers to the interpretation). The choice of methods for data collection in qualitative research and the preparation for field research; Observation; Focus-group interview; In-depth interview; Qualitative content analysis; Case study; The analysis of public and personal documents; The analysis of qualitative data: the systematic extraction and definition of conceptual themes and categories; the identification of relationships between the categories; sequential analysis; theoretical explanation). The construction of meaning. The discourse analysis. Quality control of qualitative research. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points 30** | | **Final exam** | | | **points 70** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** | **30** | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |